

The Orange Frog



Week Four

Reading Expectation: Re-read Chapters 7 through 9

Learning Objective: (“Each participant...”)

- Will discuss the importance of making choices that demonstrate how they want to be perceived in the organization
- Re-frame one’s thinking to create a “SPARK-like” self identity

Essential Concept:

Communicate and work productively with others emphasizing collaboration and cultural awareness to produce quality work

Skills Required:

- Interact positively as a team member.
- Cooperate with others in a group setting.
- Generate ideas with group members.
- Experience active listening.
- Read and understand information in a variety of forms.
- Express ideas.

Opening question(s):

“What do you guys remember about the story?”



Thoughts for Consideration:

In chapter 7 the frogs are moving to pond 4. There was a strong desire to find what makes others orange and replicate it. When overhearing other frogs talking, Misty started to feel nerves setting in. With the looming storm, the frogs got a visit from an even more imminent danger: The Herons.

What did the Herons say about the color of frogs?

Green is Delicious. **Orange** is Suspicious.

Luckily, the Herons decided they were not of value or nutritious for them and went on about their day. The Herons were a push in the right directions for some of the frogs. Every frog started to work together for each other. "No frog left behind". Every frog played a part in creating an orange environment and bountiful opportunities to become orange.

"Just because we're orange, doesn't mean we don't see the problems, it means we know we can do something about it" ~ Misty

The frogs ultimately develop the best plan to survive the Deluge.

We know that the frog that catapults this whole process into action was Spark. What if we started to think like Spark? What if we spent time emulating the behaviors we saw from Spark? What would the look like?

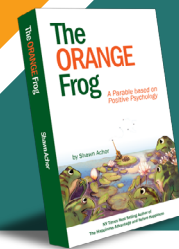
Connecting This Lesson To Our Work:

- What if we started to think and behave like Spark when we ran into challenges at work?
- Describe what it might look like in our organization.

Action:

We are going to look at an acronym for SPARK:

- Self-awareness
- Positivity
- Attitude of Gratitude
- Respect
- Kindness



Have the group discuss specifically what each of the SPARK acronym means in the workplace
Examples Below:

SELF AWARENESS **P**OSITIVITY **A**TTITUDE OF GRATITUDE **R**ESPECT **K**INDNESS

(Your own behavior)

Demonstrating positive behavior

Demonstrate what it means to be grateful

Consistently showing respect to all

Demonstrating kindness to others

- I stay focused on the task at hand
- I am an active listener

- I smile often
- I encourage others

- I often use words and actions that express gratitude for others' work
- I thank people for their contributions

- I respect everyone in the organization
- I check my anger and frustration at the door

- I compliment others on their contributions
- I invite others to important functions and activities

Weekly To-Do's:

1. Given the lessons that we've discussed today, what can you commit to doing immediately that will create positive impact for people at work this week?

Alternate Discussions:

- Who was the main frog that remained green the longest?
- What is a Thrall Frog? What is a real world connection to the Thrall?
- Who were the fastest frogs to adapt? Why?
- What was the solution to the impending storm wipe out?
- Fill in the blanks: What you _____ and _____ matters.